

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Work Based Learning	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	SOC565	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GACJ	<b>JACS3 code:</b>	X220
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<b>Trimester(s) in which to be offered:</b>	1&2	<b>With effect from:</b>	September 2017
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<b>School:</b>	Social and Life Sciences	<b>Module Leader:</b>	Dr Sarah Dubberley
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Scheduled learning and teaching hours	10 hrs
Guided independent study	140hrs
Placement	50hrs
<b>Module duration (total hours)</b>	<b>200hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Criminology and Criminal Justice	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes  No

**Module Aims**

- To give students an insight and direct experience of professional criminal justice practice
- To prepare students for working within professional contexts

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Establish contacts and engage with relevant organisations and practitioners in the fields of criminal justice	KS1	KS2
		KS6	KS9
2	Develop transferrable skills and management of a self-directed study	KS5	KS9
		KS6	
3	Demonstrate the ability to gather knowledge that is specific to their chosen area and apply this into an evaluation of the experience and the practice they observe or undertake	KS8	KS9
		KS9	
		KS8	

Transferable/key skills and other attributes

- IT
- Problem solving.
- Organising.
- Working to deadlines.
- Making decisions.
- Research skills.

**Derogations**

N/A

**Assessment:**

A written work-based reflective journal exploring the application of theory/law to practice

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Reflective journal	100%		6x 500 word logs

**Learning and Teaching Strategies:**

Workplace learning, preceded by 3 x 2 hour seminar, 1 x 1 hour pre—placement meeting, 1 x 1 hour mid placement meeting, 1 x 2 hour reflective log review class

**Syllabus outline:**

Syllabus outline:

WBL/Placement opportunity will be agreed in a one to one tutorial session between tutor and student. In the tutorial the tutor and student must come to an agreement on the specific topic or placement location and overall experience that the student wants to achieve. A learning agreement will be completed specifying how learning outcomes from the module will be achieved.

**Bibliography:**

**Essential reading**

- Heyler, R. (2011). *The work based learning student handbook*. Basingstoke, UK: Palgrave Macmillan.
- Raelin, J. A. (2008). *Work based learning: Bridging knowledge and action in the workplace*. San Francisco, CA: Jossey-Bass.

**Other indicative reading**

- Work based learning handbook
- Pre-placement workshop and seminars
- *Books and journals in the work context of the placement*